

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: BRITTAN ELEMENTARY  
County: SUTTER  
CD Code: 51-71357

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BRITTAN ELEMENTARY	99	624	623	9	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BRITTAN ELEMENTARY

**County:** SUTTER

**District:** BRITTAN ELEMENTARY

**CDS Code:** 51-71357-6053235

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	624	623	9	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	84	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	9	K-3	19
Filipino	0	High school graduate	20	4-6	25
Hispanic or Latino	14	Some college	38	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	22
White not Hispanic	78	Graduate school	10		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	45	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.06	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			501
<b>Number of students included in the 2000 API</b>					415

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BRITTAN ELEMENTARY

**County:** SUTTER

**District:** BRITTAN ELEMENTARY

**CDS Code:** 51-71357-6053235

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
624	623	1		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	12.35	123.49	77	18.60	185.99	62	15.74	157.36	45	10.84	108.43
4	60-79th NPR	875	73	17.68	154.66	96	23.19	202.90	73	18.53	162.12	76	18.31	160.24
3	40-59th NPR	700	98	23.73	166.10	80	19.32	135.27	79	20.05	140.36	75	18.07	126.51
2	20-39th NPR	500	105	25.42	127.12	72	17.39	86.96	81	20.56	102.79	103	24.82	124.10
1	1-19th NPR	200	86	20.82	41.65	89	21.50	43.00	99	25.13	50.25	116	27.95	55.90
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	613.01			654.11			612.88			575.18
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		183.90	+		261.64	+		91.93	+		86.28
													<b>2000 API (Growth)</b>	
													<b>624</b>	

Number of tests contributing to scores:

413

414

394

415

Number of pupils with tests contributing to the API:

415

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BRITTAN ELEMENTARY*

County: SUTTER

District: BRITTAN ELEMENTARY

CDS Code: 51-71357-6053235

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BRITTAN ELEMENTARY*

County: SUTTER

District: BRITTAN ELEMENTARY

CDS Code: 51-71357-6053235

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.2	20.6	16.1	11.0
4	60-79th NPR	17.0	23.1	19.0	19.0
3	40-59th NPR	25.9	18.5	19.4	17.8
2	20-39th NPR	22.5	16.6	21.0	25.8
1	1-19th NPR	20.4	21.2	24.5	26.4

633	2000 API (Growth)	326	Number of Tests Contributing to the API
640	1999 API (Base)		
7	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	180	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

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In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: BROWNS ELEMENTARY  
County: SUTTER  
CD Code: 51-71365

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	2000	2000	1999	2000	2000	Similar	School-	Comparable	Both	Awards
	Percent	API	API	Growth	Growth	Schools				
	Tested	(Growth)	(Base)	Target		Growth Rank	wide	Improve-	Schoolwide	Eligible
								ment (CI)	and CI	
BROWNS ELEMENTARY	99	717	741	3	-24		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BROWNS ELEMENTARY

**County:** SUTTER

**District:** BROWNS ELEMENTARY

**CDS Code:** 51-71365-6053243

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	717	741	3	-24		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	100	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	18	K-3	13
Filipino	1	High school graduate	37	4-6	26
Hispanic or Latino	32	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	N/A
White not Hispanic	66	Graduate school	0		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	37	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.45	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	13	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			127
<b>Number of students included in the 2000 API</b>					111

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BROWNS ELEMENTARY*

**County:** SUTTER

**District:** BROWNS ELEMENTARY

**CDS Code:** 51-71365-6053243

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>717</b>	<b>741</b>	<b>-24</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	28.70	287.04	35	31.53	315.32	37	33.33	333.33	30	27.03	270.27
4	60-79th NPR	875	23	21.30	186.34	24	21.62	189.19	21	18.92	165.54	15	13.51	118.24
3	40-59th NPR	700	17	15.74	110.19	12	10.81	75.68	22	19.82	138.74	16	14.41	100.90
2	20-39th NPR	500	21	19.44	97.22	30	27.03	135.14	18	16.22	81.08	30	27.03	135.14
1	1-19th NPR	200	16	14.81	29.63	10	9.01	18.02	13	11.71	23.42	20	18.02	36.04
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	710.42			733.33			742.12			660.59
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		213.13	+		293.33	+		111.32	+		99.09
													<b>2000 API (Growth)</b>	
													<b>717</b>	

Number of tests contributing to scores:

108

111

111

111

Number of pupils with tests contributing to the API:

111

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BROWNS ELEMENTARY*

County: SUTTER

District: BROWNS ELEMENTARY

CDS Code: 51-71365-6053243

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BROWNS ELEMENTARY*

County: SUTTER

District: BROWNS ELEMENTARY

CDS Code: 51-71365-6053243

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.1	17.1	17.1	11.4
4	60-79th NPR	9.1	11.4	11.4	8.6
3	40-59th NPR	18.2	11.4	20.0	17.1
2	20-39th NPR	27.3	40.0	25.7	40.0
1	1-19th NPR	33.3	20.0	25.7	22.9

568	2000 API (Growth)	35	Number of Tests Contributing to the API
575	1999 API (Base)		
2	1999-2000 Growth Target		
-7	1999-2000 Growth	NO	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	36.1	38.4	41.1	35.6
4	60-79th NPR	27.8	26.0	23.3	15.1
3	40-59th NPR	13.9	11.0	17.8	12.3
2	20-39th NPR	15.3	20.5	12.3	20.5
1	1-19th NPR	6.9	4.1	5.5	16.4

785	2000 API (Growth)	73	Number of Tests Contributing to the API
814	1999 API (Base)		
*	1999-2000 Growth Target		
-29	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.8	12.8	15.4	12.8
4	60-79th NPR	16.2	15.4	12.8	10.3
3	40-59th NPR	16.2	12.8	17.9	12.8
2	20-39th NPR	24.3	46.2	30.8	38.5
1	1-19th NPR	32.4	12.8	23.1	25.6

580	2000 API (Growth)	39	Number of Tests Contributing to the API
575	1999 API (Base)		
2	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: EAST NICOLAUS HIGH  
County: SUTTER  
CD Code: 51-71373

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EAST NICOLAUS HIGH	97	650	687	6	-37		NO	NO	NO	NO

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"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST NICOLAUS HIGH

**County:** SUTTER

**District:** EAST NICOLAUS HIGH

**CDS Code:** 51-71373-5132758

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	650	687	6	-37		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	10	K-3	N/A
Filipino	1	High school graduate	20	4-6	N/A
Hispanic or Latino	16	Some college	36	Core academic courses in	
Pacific Islander	2	College graduate	25	departmentalized programs	20
White not Hispanic	76	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	7	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.02	<b>School Mobility</b> (Stanford 9)	12
<b>Fully credentialed teachers</b> (CBEDS)	88	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	13	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			198
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					110

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** EAST NICOLAUS HIGH

**County:** SUTTER

**District:** EAST NICOLAUS HIGH

**CDS Code:** 51-71373-5132758

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>650</b>	<b>687</b>	<b>-37</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	6.36	63.64	32	29.09	290.91	5	4.55	45.45	28	25.45	254.55	21	19.27	192.66
4	60-79th NPR	875	23	20.91	182.95	23	20.91	182.95	21	19.09	167.05	29	26.36	230.68	25	22.94	200.69
3	40-59th NPR	700	27	24.55	171.82	15	13.64	95.45	25	22.73	159.09	15	13.64	95.45	16	14.68	102.75
2	20-39th NPR	500	30	27.27	136.36	27	24.55	122.73	34	30.91	154.55	25	22.73	113.64	24	22.02	110.09
1	1-19th NPR	200	23	20.91	41.82	13	11.82	23.64	25	22.73	45.45	13	11.82	23.64	23	21.10	42.20
a Total Weighted Score Across Bands			a		596.59			715.68			571.59			717.95			648.39
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		119.32	+		143.14	+		114.32	+		143.59	+		129.68

**2000 API (Growth)**

**650**

Number of tests  
contributing to scores:

110

110

110

110

109

Number of pupils with  
tests contributing  
to the API:

110

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST NICOLAUS HIGH*

**County:** SUTTER

**District:** EAST NICOLAUS HIGH

**CDS Code:** 51-71373-5132758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *EAST NICOLAUS HIGH*

**County:** SUTTER

**District:** EAST NICOLAUS HIGH

**CDS Code:** 51-71373-5132758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	4.8	34.5	6.0	31.0	20.5
4 60-79th NPR	25.0	17.9	22.6	25.0	22.9
3 40-59th NPR	26.2	14.3	20.2	10.7	18.1
2 20-39th NPR	26.2	22.6	31.0	22.6	20.5
1 1-19th NPR	17.9	10.7	20.2	10.7	18.1

<input type="text" value="671"/>	2000 API (Growth)	<input type="text" value="84"/>	Number of Tests Contributing to the API
<input type="text" value="710"/>	1999 API (Base)		
<input type="text" value="5"/>	1999-2000 Growth Target		
<input type="text" value="-39"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: FRANKLIN ELEMENTARY  
County: SUTTER  
CD Code: 51-71381

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
FRANKLIN ELEMENTARY	100	728	703	5	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FRANKLIN ELEMENTARY

**County:** SUTTER

**District:** FRANKLIN ELEMENTARY

**CDS Code:** 51-71381-6053250

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	728	703	5	25		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	6	K-3	25
Filipino	0	High school graduate	18	4-6	28
Hispanic or Latino	8	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	26
White not Hispanic	78	Graduate school	20		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	10	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.37	<b>School Mobility</b> (Stanford 9)	17
<b>Fully credentialed teachers</b> (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	11				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	317
				<b>Number of students included in the 2000 API</b>	253

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** FRANKLIN ELEMENTARY

**County:** SUTTER

**District:** FRANKLIN ELEMENTARY

**CDS Code:** 51-71381-6053250

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
728	703	25		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	26.98	269.84	87	34.39	343.87	68	27.31	273.09	55	21.91	219.12
4	60-79th NPR	875	68	26.98	236.11	49	19.37	169.47	66	26.51	231.93	48	19.12	167.33
3	40-59th NPR	700	48	19.05	133.33	42	16.60	116.21	39	15.66	109.64	57	22.71	158.96
2	20-39th NPR	500	38	15.08	75.40	44	17.39	86.96	41	16.47	82.33	48	19.12	95.62
1	1-19th NPR	200	30	11.90	23.81	31	12.25	24.51	35	14.06	28.11	43	17.13	34.26
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	738.49			741.01			725.10			675.30
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		221.55	+		296.40	+		108.77	+		101.29
<b>2000 API (Growth)</b>												<b>728</b>		

Number of tests contributing to scores:

252

253

249

251

Number of pupils with tests contributing to the API:

253

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FRANKLIN ELEMENTARY*

**County:** SUTTER

**District:** FRANKLIN ELEMENTARY

**CDS Code:** 51-71381-6053250

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *FRANKLIN ELEMENTARY*

**County:** SUTTER

**District:** FRANKLIN ELEMENTARY

**CDS Code:** 51-71381-6053250

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	13	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.8	35.4	27.7	23.0
4	60-79th NPR	26.8	21.4	26.7	17.6
3	40-59th NPR	19.5	15.5	16.3	26.0
2	20-39th NPR	15.1	18.0	16.3	18.1
1	1-19th NPR	9.8	9.7	12.9	15.2

743	2000 API (Growth)	206	Number of Tests Contributing to the API
726	1999 API (Base)		
4	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	17	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: LIVE OAK UNIFIED  
County: SUTTER  
CD Code: 51-71399

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LUTHER ELEMENTARY	100	594	538	13	56		YES	YES	YES	YES

### Middle Schools

LIVE OAK MIDDLE	100	591	540	13	51		YES	YES	YES	YES
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### High Schools

LIVE OAK HIGH	100	598	577	11	21		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LUTHER ELEMENTARY

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053284

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	594	538	13	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	12	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	35	K-3	18
Filipino	0	High school graduate	25	4-6	20
Hispanic or Latino	50	Some college	30	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	7		
White not Hispanic	36	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	82	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	26	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.18	<b>School Mobility</b> (Stanford 9)	8
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	2				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	412
				<b>Number of students included in the 2000 API</b>	381

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LUTHER ELEMENTARY

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053284

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>594</b>	<b>538</b>	<b>56</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	10.54	105.41	30	7.89	78.95	49	12.86	128.61	46	12.07	120.73
4	60-79th NPR	875	61	16.49	144.26	73	19.21	168.09	80	21.00	183.73	71	18.64	163.06
3	40-59th NPR	700	92	24.86	174.05	76	20.00	140.00	60	15.75	110.24	107	28.08	196.59
2	20-39th NPR	500	89	24.05	120.27	108	28.42	142.11	109	28.61	143.04	83	21.78	108.92
1	1-19th NPR	200	89	24.05	48.11	93	24.47	48.95	83	21.78	43.57	74	19.42	38.85
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	592.09			578.09			609.19			628.15
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		177.63	+		231.24	+		91.38	+		94.22
<b>2000 API (Growth)</b>													<b>594</b>	

Number of tests contributing to scores:

370

380

381

381

Number of pupils with tests contributing to the API:

381

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LUTHER ELEMENTARY

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053284

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="49"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LUTHER ELEMENTARY

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053284

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.2	5.1	7.1	10.2
4	60-79th NPR	16.4	14.9	21.4	18.9
3	40-59th NPR	27.5	20.0	15.3	28.1
2	20-39th NPR	22.8	33.3	31.6	23.5
1	1-19th NPR	29.1	26.7	24.5	19.4

561	2000 API (Growth)	196	Number of Tests Contributing to the API
486	1999 API (Base)		
10	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.3	12.7	22.4	15.7
4	60-79th NPR	17.7	23.9	17.9	18.7
3	40-59th NPR	19.2	19.4	18.7	28.4
2	20-39th NPR	25.4	23.1	22.4	18.7
1	1-19th NPR	15.4	20.9	18.7	18.7

649	2000 API (Growth)	134	Number of Tests Contributing to the API
602	1999 API (Base)		
10	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.6	5.1	9.6	10.5
4	60-79th NPR	15.5	19.5	21.3	18.2
3	40-59th NPR	25.7	19.2	14.6	26.4
2	20-39th NPR	23.0	29.1	30.9	23.9
1	1-19th NPR	28.3	27.2	23.6	21.0

570	2000 API (Growth)	314	Number of Tests Contributing to the API
501	1999 API (Base)		
10	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LIVE OAK MIDDLE

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053276

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	591	540	13	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	79	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	12	Of those with a response:		Grade Levels	N/A
Asian	0	Not high school graduate	42	K-3	27
Filipino	0	High school graduate	26	4-6	
Hispanic or Latino	49	Some college	18	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	30
White not Hispanic	39	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	75	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	17	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.07	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	7	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			528
<b>Number of students included in the 2000 API</b>					495

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LIVE OAK MIDDLE

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053276

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>591</b>	<b>540</b>	<b>51</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	8.26	82.64	60	12.15	121.46	80	16.16	161.62	69	13.97	139.68
4	60-79th NPR	875	98	20.25	177.17	97	19.64	171.81	84	16.97	148.48	72	14.57	127.53
3	40-59th NPR	700	97	20.04	140.29	108	21.86	153.04	87	17.58	123.03	82	16.60	116.19
2	20-39th NPR	500	119	24.59	122.93	119	24.09	120.45	119	24.04	120.20	100	20.24	101.21
1	1-19th NPR	200	130	26.86	53.72	110	22.27	44.53	125	25.25	50.51	171	34.62	69.23
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	576.76			611.29			603.84			553.85
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		173.03	+		244.51	+		90.58	+		83.08
													<b>2000 API (Growth)</b>	
													<b>591</b>	

Number of tests contributing to scores:

484

494

495

494

Number of pupils with tests contributing to the API:

495

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LIVE OAK MIDDLE*

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053276

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="60"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LIVE OAK MIDDLE*

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-6053276

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.1	7.1	11.1	9.1
4	60-79th NPR	17.1	18.7	19.0	13.4
3	40-59th NPR	20.8	18.7	17.0	14.6
2	20-39th NPR	24.9	27.4	22.9	22.9
1	1-19th NPR	33.1	28.2	30.0	39.9

<b>543</b>	2000 API (Growth)	<b>253</b>	Number of Tests Contributing to the API
<b>514</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>29</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.6	18.0	23.6	18.1
4	60-79th NPR	24.0	20.2	16.9	16.9
3	40-59th NPR	18.9	27.0	15.7	19.2
2	20-39th NPR	24.0	18.5	24.2	16.9
1	1-19th NPR	16.6	16.3	19.7	28.8

<b>656</b>	2000 API (Growth)	<b>178</b>	Number of Tests Contributing to the API
<b>602</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>54</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	9.5	12.6	11.3
4	60-79th NPR	18.3	18.9	16.0	12.9
3	40-59th NPR	19.9	19.7	18.4	16.5
2	20-39th NPR	25.3	26.1	24.4	21.0
1	1-19th NPR	30.5	25.8	28.6	38.3

<b>561</b>	2000 API (Growth)	<b>381</b>	Number of Tests Contributing to the API
<b>503</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>58</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: *LIVE OAK HIGH*

County: SUTTER

District: LIVE OAK UNIFIED

CDS Code: 51-71399-5135256

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	598	577	11	21		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	14	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	50	K-3	N/A
Filipino	0	High school graduate	20	4-6	N/A
Hispanic or Latino	42	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	3	departmentalized programs	27
White not Hispanic	39	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	66	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	18	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.87	<b>School Mobility</b> (Stanford 9)	3
<b>Fully credentialed teachers</b> (CBEDS)	100	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					353
<b>Number of students included in the 2000 API</b>					303

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LIVE OAK HIGH

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-5135256

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>598</b>	<b>577</b>	<b>21</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	14	4.90	48.95	25	8.28	82.78	21	7.02	70.23	24	7.97	79.73	50	16.56	165.56
4	60-79th NPR	875	33	11.54	100.96	74	24.50	214.40	52	17.39	152.17	73	24.25	212.21	89	29.47	257.86
3	40-59th NPR	700	57	19.93	139.51	54	17.88	125.17	71	23.75	166.22	66	21.93	153.49	39	12.91	90.40
2	20-39th NPR	500	91	31.82	159.09	92	30.46	152.32	74	24.75	123.75	92	30.56	152.82	73	24.17	120.86
1	1-19th NPR	200	91	31.82	63.64	57	18.87	37.75	81	27.09	54.18	46	15.28	30.56	51	16.89	33.77
a Total Weighted Score Across Bands			a		512.15			612.42			566.56			628.82			668.46
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		102.43	+		122.48	+		113.31	+		125.76	+		133.69

**2000 API (Growth)**

**598**

Number of tests  
contributing to scores:

286

302

299

301

302

Number of pupils with  
tests contributing  
to the API:

303

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LIVE OAK HIGH*

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-5135256

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="44"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LIVE OAK HIGH*

**County:** SUTTER

**District:** LIVE OAK UNIFIED

**CDS Code:** 51-71399-5135256

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.8	4.5	3.1	2.3	11.3
4 60-79th NPR	8.3	13.5	9.9	18.2	17.3
3 40-59th NPR	12.5	16.5	22.9	17.4	16.5
2 20-39th NPR	35.0	36.8	27.5	37.9	30.8
1 1-19th NPR	43.3	28.6	36.6	24.2	24.1

513	2000 API (Growth)	134	Number of Tests Contributing to the API
509	1999 API (Base)		
9	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	10.3	12.8	11.2	17.1	22.2
4 60-79th NPR	15.5	34.2	23.3	32.5	43.6
3 40-59th NPR	28.4	22.2	29.3	27.4	6.8
2 20-39th NPR	32.8	21.4	22.4	18.8	17.9
1 1-19th NPR	12.9	9.4	13.8	4.3	9.4

701	2000 API (Growth)	117	Number of Tests Contributing to the API
660	1999 API (Base)		
9	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.5	7.0	4.3	5.2	12.6
4 60-79th NPR	11.1	21.0	11.8	18.3	27.1
3 40-59th NPR	15.7	14.5	23.2	22.1	14.5
2 20-39th NPR	30.3	34.6	27.5	35.7	27.6
1 1-19th NPR	40.4	22.9	33.2	18.8	18.2

555	2000 API (Growth)	215	Number of Tests Contributing to the API
509	1999 API (Base)		
9	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: SUTTER UNION HIGH  
County: SUTTER  
CD Code: 51-71449

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SUTTER HIGH	93	679	659	7	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SUTTER HIGH

**County:** SUTTER

**District:** SUTTER UNION HIGH

**CDS Code:** 51-71449-5137500

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
93	679	659	7	20		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	3	K-3	N/A
Filipino	1	High school graduate	10	4-6	N/A
Hispanic or Latino	8	Some college	34	Core academic courses in	
Pacific Islander	1	College graduate	40	departmentalized programs	26
White not Hispanic	75	Graduate school	12		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	9	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.49	<b>School Mobility</b> (Stanford 9)	8
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					487
<b>Number of students included in the 2000 API</b>					279

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SUTTER HIGH

**County:** SUTTER

**District:** SUTTER UNION HIGH

**CDS Code:** 51-71449-5137500

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
679	659	20		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	33	11.83	118.28	66	23.66	236.56	47	16.85	168.46	81	29.14	291.37	64	22.94	229.39
4	60-79th NPR	875	60	21.51	188.17	64	22.94	200.72	61	21.86	191.31	65	23.38	204.59	71	25.45	222.67
3	40-59th NPR	700	68	24.37	170.61	49	17.56	122.94	64	22.94	160.57	32	11.51	80.58	38	13.62	95.34
2	20-39th NPR	500	61	21.86	109.32	69	24.73	123.66	57	20.43	102.15	67	24.10	120.50	56	20.07	100.36
1	1-19th NPR	200	57	20.43	40.86	31	11.11	22.22	50	17.92	35.84	33	11.87	23.74	50	17.92	35.84
a Total Weighted Score Across Bands			a		627.24			706.09			658.33			720.77			683.60
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		125.45	+		141.22	+		131.67	+		144.15	+		136.72
															<b>2000 API (Growth)</b>		
															<b>679</b>		

Number of tests  
contributing to scores:

279

279

279

278

279

Number of pupils with  
tests contributing  
to the API:

279

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SUTTER HIGH*  
**County:** SUTTER  
**District:** SUTTER UNION HIGH  
**CDS Code:** 51-71449-5137500

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SUTTER HIGH*  
**County:** SUTTER  
**District:** SUTTER UNION HIGH  
**CDS Code:** 51-71449-5137500

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
-------------------	---------	------	----------	---------	-----------

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
-------------------	---------	------	----------	---------	-----------

5	80-99th NPR	13.6	24.3	18.2	32.4	24.3
4	60-79th NPR	22.9	25.7	22.9	26.3	25.7
3	40-59th NPR	25.7	17.8	22.9	12.2	14.0
2	20-39th NPR	23.4	23.8	21.5	19.7	21.0
1	1-19th NPR	14.5	8.4	14.5	9.4	15.0

705	2000 API (Growth)	214	Number of Tests Contributing to the API
698	1999 API (Base)		
6	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
-------------------	---------	------	----------	---------	-----------

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
-------------------	---------	------	----------	---------	-----------

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** YUBA CITY UNIFIED  
**County:** SUTTER  
**CD Code:** 51-71464

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
APRIL LANE ELEMENTARY	100	671	554	12	117		YES	YES	YES	YES
BARRY ELEMENTARY	99	686	639	8	47		YES	YES	YES	YES
BRIDGE STREET ELEMENTARY	98	496	448	18	48		YES	YES	YES	YES
BUTTE VISTA ELEMENTARY	99	744	722	4	22		YES	YES	YES	YES
CENTRAL GAITHER ELEMENTARY	99	678	564	12	114		YES	YES	YES	YES
KING AVENUE ELEMENTARY	100	551	541	13	10		NO	NO	NO	NO
LINCOLN ELEMENTARY	99	651	607	10	44		YES	YES	YES	YES
LINCREST ELEMENTARY	100	758	682	6	76		YES	YES	YES	YES
PARK AVENUE ELEMENTARY	99	498	391	20	107		YES	YES	YES	YES
TIERRA BUENA ELEMENTARY	100	705	648	8	57		YES	YES	YES	YES

### Middle Schools

GRAY AVENUE ELEMENTARY	99	591	572	11	19		YES	YES	YES	YES
------------------------	----	-----	-----	----	----	--	-----	-----	-----	-----

### High Schools

YUBA CITY HIGH	99	627	602	10	25		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** APRIL LANE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053342

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	671	554	12	117		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	6	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	10	K-3	19
Filipino	3	High school graduate	23	4-6	28
Hispanic or Latino	19	Some college	46	Core academic courses in departmentalized programs	N/A
Pacific Islander	1	College graduate	18		
White not Hispanic	61	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	53	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	7	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.80	<b>School Mobility</b> (Stanford 9)	36
<b>Fully credentialed teachers</b> (CBEDS)	81	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	25				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	413
				<b>Number of students included in the 2000 API</b>	334



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** APRIL LANE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053342

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
671	554	117		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	17.65	176.47	79	23.80	237.95	58	17.52	175.23	49	14.76	147.59
4	60-79th NPR	875	75	23.22	203.17	71	21.39	187.12	84	25.38	222.05	61	18.37	160.77
3	40-59th NPR	700	72	22.29	156.04	52	15.66	109.64	69	20.85	145.92	80	24.10	168.67
2	20-39th NPR	500	77	23.84	119.20	71	21.39	106.93	67	20.24	101.21	71	21.39	106.93
1	1-19th NPR	200	42	13.00	26.01	59	17.77	35.54	53	16.01	32.02	71	21.39	42.77
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	680.88			677.18			676.43			626.73
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		204.26	+		270.87	+		101.47	+		94.01
<b>2000 API (Growth)</b>													<b>671</b>	

Number of tests contributing to scores:

323

332

331

332

Number of pupils with tests contributing to the API:

334

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *APRIL LANE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053342

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="27"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *APRIL LANE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053342

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.7	12.7	11.3	7.9
4	60-79th NPR	11.7	14.3	16.1	7.9
3	40-59th NPR	30.0	17.5	22.6	23.8
2	20-39th NPR	21.7	30.2	24.2	27.0
1	1-19th NPR	25.0	25.4	25.8	33.3

<b>572</b>	2000 API (Growth)	<b>63</b>	Number of Tests Contributing to the API
<b>451</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>121</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.4	28.1	19.5	16.0
4	60-79th NPR	24.5	23.6	29.5	20.5
3	40-59th NPR	21.4	14.6	19.0	24.0
2	20-39th NPR	23.5	19.1	19.5	21.5
1	1-19th NPR	9.2	14.6	12.5	18.0

<b>704</b>	2000 API (Growth)	<b>201</b>	Number of Tests Contributing to the API
<b>579</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>125</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>2</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.3	20.2	15.1	14.5
4	60-79th NPR	19.3	19.1	22.1	14.5
3	40-59th NPR	21.7	16.2	21.5	22.0
2	20-39th NPR	28.9	22.0	23.3	23.7
1	1-19th NPR	16.9	22.5	18.0	25.4

<b>631</b>	2000 API (Growth)	<b>174</b>	Number of Tests Contributing to the API
<b>521</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>110</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BARRY ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053359

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	686	639	8	47		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	87	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	21	Not high school graduate	8	K-3	20
Filipino	1	High school graduate	15	4-6	30
Hispanic or Latino	18	Some college	31	Core academic courses in	
Pacific Islander	1	College graduate	33	departmentalized programs	31
White not Hispanic	56	Graduate school	13		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	14	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.26	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	614
				<b>Number of students included in the 2000 API</b>	542

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BARRY ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053359

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
686	639	47		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	108	21.18	211.76	151	27.91	279.11	139	25.88	258.85	83	15.40	153.99
4	60-79th NPR	875	119	23.33	204.17	113	20.89	182.76	110	20.48	179.24	134	24.86	217.53
3	40-59th NPR	700	112	21.96	153.73	83	15.34	107.39	99	18.44	129.05	98	18.18	127.27
2	20-39th NPR	500	92	18.04	90.20	102	18.85	94.27	96	17.88	89.39	110	20.41	102.04
1	1-19th NPR	200	79	15.49	30.98	92	17.01	34.01	93	17.32	34.64	114	21.15	42.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	690.83			697.55			691.15			643.14
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		207.25	+		279.02	+		103.67	+		96.47
													<b>2000 API (Growth)</b>	
													<b>686</b>	

Number of tests contributing to scores:

510

541

537

539

Number of pupils with tests contributing to the API:

542

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BARRY ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053359

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	14.9	28.5	23.8	19.5
4 60-79th NPR	21.5	25.2	23.8	26.0
3 40-59th NPR	27.3	18.7	22.1	22.0
2 20-39th NPR	19.0	13.0	13.9	14.6
1 1-19th NPR	17.4	14.6	16.4	17.9

<input type="text" value="698"/>	2000 API (Growth)	<input type="text" value="123"/>	Number of Tests Contributing to the API
<input type="text" value="634"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="64"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BARRY ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053359

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.8	10.5	13.0	5.4
4	60-79th NPR	21.2	15.8	18.5	29.3
3	40-59th NPR	16.5	17.9	21.7	13.0
2	20-39th NPR	23.5	28.4	19.6	27.2
1	1-19th NPR	27.1	27.4	27.2	25.0

<b>581</b>	2000 API (Growth)	<b>95</b>	Number of Tests Contributing to the API
<b>471</b>	1999 API (Base)		
<b>6</b>	1999-2000 Growth Target		
<b>110</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.1	32.7	30.7	15.9
4	60-79th NPR	25.0	21.7	19.7	23.9
3	40-59th NPR	21.1	12.7	16.0	18.6
2	20-39th NPR	16.5	19.0	19.3	19.9
1	1-19th NPR	11.3	14.0	14.3	21.6

<b>715</b>	2000 API (Growth)	<b>301</b>	Number of Tests Contributing to the API
<b>694</b>	1999 API (Base)		
<b>6</b>	1999-2000 Growth Target		
<b>21</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>4</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.4	17.9	11.9	9.1
4	60-79th NPR	16.9	17.3	20.5	18.8
3	40-59th NPR	19.9	17.3	16.5	22.2
2	20-39th NPR	25.3	20.1	22.7	22.7
1	1-19th NPR	26.5	27.4	28.4	27.3

<b>591</b>	2000 API (Growth)	<b>179</b>	Number of Tests Contributing to the API
<b>550</b>	1999 API (Base)		
<b>6</b>	1999-2000 Growth Target		
<b>41</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BRIDGE STREET ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053367

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	496	448	18	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	76	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	50	K-3	20
Filipino	0	High school graduate	23	4-6	30
Hispanic or Latino	51	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	35	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	87	* This number is the percentage of student answer documents with parent education level information.			20
<b>English Language Learners</b> (Stanford 9)	40	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.87	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	70	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	23	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			371
<b>Number of students included in the 2000 API</b>					307



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BRIDGE STREET ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053367

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
496	448	48		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.36	53.57	23	7.52	75.16	22	7.21	72.13	14	4.56	45.60
4	60-79th NPR	875	29	10.36	90.62	41	13.40	117.24	36	11.80	103.28	41	13.36	116.86
3	40-59th NPR	700	34	12.14	85.00	49	16.01	112.09	57	18.69	130.82	49	15.96	111.73
2	20-39th NPR	500	84	30.00	150.00	92	30.07	150.33	83	27.21	136.07	72	23.45	117.26
1	1-19th NPR	200	118	42.14	84.29	101	33.01	66.01	107	35.08	70.16	131	42.67	85.34
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	463.48			520.83			512.46			476.79
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		139.04	+		208.33	+		76.87	+		71.52
													<b>2000 API (Growth)</b>	
													<b>496</b>	

Number of tests contributing to scores:

280

306

305

307

Number of pupils with tests contributing to the API:

307

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BRIDGE STREET ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053367

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="24"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BRIDGE STREET ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053367

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.7	2.5	2.5	1.9
4	60-79th NPR	9.4	10.6	8.8	14.2
3	40-59th NPR	9.4	11.8	14.4	13.6
2	20-39th NPR	27.5	36.0	32.5	19.8
1	1-19th NPR	53.0	39.1	41.9	50.6

<b>436</b>	2000 API (Growth)	<b>162</b>	Number of Tests Contributing to the API
<b>364</b>	1999 API (Base)		
<b>14</b>	1999-2000 Growth Target		
<b>72</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.8	12.5	14.4	7.7
4	60-79th NPR	9.6	17.3	13.5	12.5
3	40-59th NPR	16.0	23.1	24.0	18.3
2	20-39th NPR	34.0	21.2	23.1	28.8
1	1-19th NPR	26.6	26.0	25.0	32.7

<b>573</b>	2000 API (Growth)	<b>104</b>	Number of Tests Contributing to the API
<b>536</b>	1999 API (Base)		
<b>14</b>	1999-2000 Growth Target		
<b>37</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.2	6.9	4.7	5.1
4	60-79th NPR	9.9	11.6	12.4	11.9
3	40-59th NPR	12.3	16.7	19.3	16.2
2	20-39th NPR	30.0	31.5	27.3	22.7
1	1-19th NPR	44.7	33.3	36.4	44.0

<b>483</b>	2000 API (Growth)	<b>277</b>	Number of Tests Contributing to the API
<b>446</b>	1999 API (Base)		
<b>14</b>	1999-2000 Growth Target		
<b>37</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUTTE VISTA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6067268

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	744	722	4	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	76	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	6	K-3	18
Filipino	0	High school graduate	17	4-6	28
Hispanic or Latino	10	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	39	departmentalized programs	N/A
White not Hispanic	73	Graduate school	16		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.40	<b>School Mobility</b> (Stanford 9)	29
<b>Fully credentialed teachers</b> (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	6				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	225
				<b>Number of students included in the 2000 API</b>	159

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUTTE VISTA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6067268

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
744	722	22		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	29.73	297.30	48	30.57	305.73	58	37.18	371.79	44	28.03	280.25
4	60-79th NPR	875	35	23.65	206.93	43	27.39	239.65	32	20.51	179.49	28	17.83	156.05
3	40-59th NPR	700	27	18.24	127.70	27	17.20	120.38	26	16.67	116.67	28	17.83	124.84
2	20-39th NPR	500	25	16.89	84.46	23	14.65	73.25	20	12.82	64.10	33	21.02	105.10
1	1-19th NPR	200	17	11.49	22.97	16	10.19	20.38	20	12.82	25.64	24	15.29	30.57
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	739.36			759.39			757.69			696.82
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		221.81	+		303.76	+		113.65	+		104.52
<b>2000 API (Growth)</b>												<b>744</b>		

Number of tests contributing to scores:

148

157

156

157

Number of pupils with tests contributing to the API:

159

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUTTE VISTA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6067268

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BUTTE VISTA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6067268

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	33.9	33.9	38.0	31.4
4	60-79th NPR	22.6	26.4	23.1	14.0
3	40-59th NPR	14.8	18.2	13.2	19.8
2	20-39th NPR	18.3	11.6	11.6	19.0
1	1-19th NPR	10.4	9.9	14.0	15.7

755	2000 API (Growth)	122	Number of Tests Contributing to the API
731	1999 API (Base)		
3	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL GAITHER ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053375

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	678	564	12	114		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	79	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	16	Not high school graduate	20	K-3	21
Filipino	1	High school graduate	19	4-6	25
Hispanic or Latino	45	Some college	33	Core academic courses in	
Pacific Islander	0	College graduate	21	departmentalized programs	N/A
White not Hispanic	34	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	72	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	31	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.78	<b>School Mobility</b> (Stanford 9)	90
<b>Fully credentialed teachers</b> (CBEDS)	67	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	33			<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	164
				<b>Number of students included in the 2000 API</b>	135



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL GAITHER ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053375

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
678	564	114		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	17.16	171.64	49	36.30	362.96	28	20.74	207.41	13	9.63	96.30
4	60-79th NPR	875	20	14.93	130.60	27	20.00	175.00	29	21.48	187.96	32	23.70	207.41
3	40-59th NPR	700	31	23.13	161.94	25	18.52	129.63	30	22.22	155.56	25	18.52	129.63
2	20-39th NPR	500	33	24.63	123.13	14	10.37	51.85	20	14.81	74.07	31	22.96	114.81
1	1-19th NPR	200	27	20.15	40.30	20	14.81	29.63	28	20.74	41.48	34	25.19	50.37
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	627.61			749.07			666.48			598.52
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		188.28	+		299.63	+		99.97	+		89.78
													<b>2000 API (Growth)</b>	
													<b>678</b>	

Number of tests contributing to scores:

134

135

135

135

Number of pupils with tests contributing to the API:

135

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CENTRAL GAITHER ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053375

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CENTRAL GAITHER ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053375

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.6	32.8	14.1	9.4
4	60-79th NPR	14.1	23.4	31.3	21.9
3	40-59th NPR	21.9	17.2	18.8	21.9
2	20-39th NPR	23.4	12.5	17.2	18.8
1	1-19th NPR	25.0	14.1	18.8	28.1

<b>666</b>	2000 API (Growth)	<b>64</b>	Number of Tests Contributing to the API
<b>529</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>137</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.9	46.5	34.9	11.6
4	60-79th NPR	16.3	11.6	14.0	27.9
3	40-59th NPR	20.9	18.6	16.3	14.0
2	20-39th NPR	20.9	7.0	18.6	30.2
1	1-19th NPR	14.0	16.3	16.3	16.3

<b>719</b>	2000 API (Growth)	<b>43</b>	Number of Tests Contributing to the API
<b>641</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>78</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.1	26.3	11.1	4.0
4	60-79th NPR	13.3	19.2	20.2	19.2
3	40-59th NPR	22.4	22.2	25.3	19.2
2	20-39th NPR	29.6	13.1	17.2	25.3
1	1-19th NPR	27.6	19.2	26.3	32.3

<b>611</b>	2000 API (Growth)	<b>99</b>	Number of Tests Contributing to the API
<b>499</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>112</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KING AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053391

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	551	541	13	10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	70	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	13	K-3	20
Filipino	1	High school graduate	34	4-6	28
Hispanic or Latino	29	Some college	40	Core academic courses in	
Pacific Islander	3	College graduate	9	departmentalized programs	N/A
White not Hispanic	60	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	76	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	10	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.58	<b>School Mobility</b> (Stanford 9)	28
<b>Fully credentialed teachers</b> (CBEDS)	81	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	15	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			329
<b>Number of students included in the 2000 API</b>					274

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** KING AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053391

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
551	541	10		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	9.45	94.49	44	16.24	162.36	43	16.04	160.45	16	5.95	59.48
4	60-79th NPR	875	37	14.57	127.46	32	11.81	103.32	40	14.93	130.60	39	14.50	126.86
3	40-59th NPR	700	50	19.69	137.80	44	16.24	113.65	30	11.19	78.36	50	18.59	130.11
2	20-39th NPR	500	65	25.59	127.95	64	23.62	118.08	70	26.12	130.60	70	26.02	130.11
1	1-19th NPR	200	78	30.71	61.42	87	32.10	64.21	85	31.72	63.43	94	34.94	69.89
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	549.11			561.62			563.43			516.45
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		164.73	+		224.65	+		84.51	+		77.47
<b>2000 API (Growth)</b>													<b>551</b>	

Number of tests contributing to scores:

254

271

268

269

Number of pupils with tests contributing to the API:

274

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *KING AVENUE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053391

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *KING AVENUE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053391

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.4	9.6	13.5	5.4
4	60-79th NPR	11.4	11.0	9.5	16.2
3	40-59th NPR	25.7	17.8	17.6	17.6
2	20-39th NPR	27.1	27.4	29.7	28.4
1	1-19th NPR	34.3	34.2	29.7	32.4

<b>520</b>	2000 API (Growth)	<b>75</b>	Number of Tests Contributing to the API
<b>475</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>45</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.0	20.6	18.1	6.6
4	60-79th NPR	14.6	11.2	16.3	12.6
3	40-59th NPR	17.2	11.8	7.8	19.2
2	20-39th NPR	23.6	22.4	22.3	24.0
1	1-19th NPR	30.6	34.1	35.5	37.7

<b>557</b>	2000 API (Growth)	<b>171</b>	Number of Tests Contributing to the API
<b>577</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>-20</b>	1999-2000 Growth	<b>NO</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>7</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.8	14.1	14.9	5.4
4	60-79th NPR	12.4	10.7	13.4	15.3
3	40-59th NPR	19.1	17.1	10.9	18.7
2	20-39th NPR	26.8	24.9	26.2	25.1
1	1-19th NPR	33.0	33.2	34.7	35.5

<b>536</b>	2000 API (Growth)	<b>207</b>	Number of Tests Contributing to the API
<b>520</b>	1999 API (Base)		
<b>10</b>	1999-2000 Growth Target		
<b>16</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINCOLN ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053409

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	651	607	10	44		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	65	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	32	Not high school graduate	16	K-3	19
Filipino	1	High school graduate	39	4-6	27
Hispanic or Latino	22	Some college	23	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	16		
White not Hispanic	40	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	57	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	23	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.58	<b>School Mobility</b> (Stanford 9)	18
<b>Fully credentialed teachers</b> (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	9				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	563
				<b>Number of students included in the 2000 API</b>	491



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINCOLN ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053409

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
651	607	44		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	15.13	151.32	151	31.33	313.28	83	17.29	172.92	61	12.58	125.77
4	60-79th NPR	875	84	18.42	161.18	87	18.05	157.94	90	18.75	164.06	101	20.82	182.22
3	40-59th NPR	700	100	21.93	153.51	83	17.22	120.54	91	18.96	132.71	84	17.32	121.24
2	20-39th NPR	500	93	20.39	101.97	82	17.01	85.06	95	19.79	98.96	114	23.51	117.53
1	1-19th NPR	200	110	24.12	48.25	79	16.39	32.78	121	25.21	50.42	125	25.77	51.55
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	616.23			709.60			619.06			598.30
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		184.87	+		283.84	+		92.86	+		89.74
													<b>2000 API (Growth)</b>	
													<b>651</b>	

Number of tests contributing to scores:

456

482

480

485

Number of pupils with tests contributing to the API:

491

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LINCOLN ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	8.7	27.9	15.7	13.9
4 60-79th NPR	14.9	18.2	17.5	20.5
3 40-59th NPR	22.4	15.8	14.5	15.1
2 20-39th NPR	19.3	17.0	17.5	21.7
1 1-19th NPR	34.8	21.2	34.9	28.9

<input type="text" value="606"/>	2000 API (Growth)	<input type="text" value="166"/>	Number of Tests Contributing to the API
<input type="text" value="583"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="23"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LINCOLN ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053409

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.9	23.1	12.3	6.5
4	60-79th NPR	14.9	15.7	14.2	16.8
3	40-59th NPR	13.9	18.5	18.9	16.8
2	20-39th NPR	26.7	23.1	22.6	22.4
1	1-19th NPR	35.6	19.4	32.1	37.4

<b>579</b>	2000 API (Growth)	<b>110</b>	Number of Tests Contributing to the API
<b>543</b>	1999 API (Base)		
<b>8</b>	1999-2000 Growth Target		
<b>36</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.0	41.1	22.7	13.8
4	60-79th NPR	22.0	18.9	22.2	22.9
3	40-59th NPR	24.3	15.7	21.6	19.1
2	20-39th NPR	19.1	13.5	19.5	26.6
1	1-19th NPR	8.7	10.8	14.1	17.6

<b>731</b>	2000 API (Growth)	<b>190</b>	Number of Tests Contributing to the API
<b>660</b>	1999 API (Base)		
<b>8</b>	1999-2000 Growth Target		
<b>71</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>2</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.3	22.4	11.2	7.4
4	60-79th NPR	15.6	17.4	15.8	18.4
3	40-59th NPR	20.2	17.8	16.2	15.5
2	20-39th NPR	25.2	21.4	22.7	25.1
1	1-19th NPR	33.6	21.0	34.2	33.6

<b>580</b>	2000 API (Growth)	<b>287</b>	Number of Tests Contributing to the API
<b>541</b>	1999 API (Base)		
<b>8</b>	1999-2000 Growth Target		
<b>39</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINCREST ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053417

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	758	682	6	76		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	2	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	10	Not high school graduate	11	K-3	20
Filipino	1	High school graduate	63	4-6	33
Hispanic or Latino	13	Some college	12	Core academic courses in	
Pacific Islander	1	College graduate	10	departmentalized programs	N/A
White not Hispanic	70	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	26	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.33	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	11	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			535
<b>Number of students included in the 2000 API</b>					466

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINCREST ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053417

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
758	682	76		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling														
A		B		C	D		E	F		G	H		I	J												
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)												
5	80-99th NPR	1000	126	28.00	280.00	163	35.13	351.29	151	32.61	326.13	98	21.12	211.21												
4	60-79th NPR	875	137	30.44	266.39	121	26.08	228.18	109	23.54	205.99	117	25.22	220.64												
3	40-59th NPR	700	70	15.56	108.89	76	16.38	114.66	74	15.98	111.88	108	23.28	162.93												
2	20-39th NPR	500	75	16.67	83.33	65	14.01	70.04	76	16.41	82.07	82	17.67	88.36												
1	1-19th NPR	200	42	9.33	18.67	39	8.41	16.81	53	11.45	22.89	59	12.72	25.43												
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			757.28						<b>a</b> x			708.57											
<b>b</b> Content Area Weight			<b>b</b>			30%						<b>b</b>			15%											
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			227.18			+			312.39			+			112.35			+			106.29		
															<b>2000 API (Growth)</b>			<b>758</b>								

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LINCREST ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053417

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="45"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LINCREST ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053417

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	31.0	38.8	34.9	21.1
4	60-79th NPR	31.7	26.8	25.1	26.9
3	40-59th NPR	15.7	16.0	16.2	24.5
2	20-39th NPR	14.7	12.6	14.7	16.8
1	1-19th NPR	6.9	5.8	9.2	10.7

783	2000 API (Growth)	327	Number of Tests Contributing to the API
709	1999 API (Base)		
5	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.7	19.1	16.4	13.2
4	60-79th NPR	27.9	26.7	20.3	17.1
3	40-59th NPR	15.6	17.6	18.0	24.0
2	20-39th NPR	27.9	19.1	25.8	26.4
1	1-19th NPR	18.0	17.6	19.5	19.4

650	2000 API (Growth)	131	Number of Tests Contributing to the API
586	1999 API (Base)		
5	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARK AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053425

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	498	391	20	107		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	48	K-3	21
Filipino	1	High school graduate	41	4-6	26
Hispanic or Latino	67	Some college	8	Core academic courses in	
Pacific Islander	0	College graduate	2	departmentalized programs	N/A
White not Hispanic	22	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	87	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	47	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.68	<b>School Mobility</b> (Stanford 9)	24
<b>Fully credentialed teachers</b> (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	5				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	388
				<b>Number of students included in the 2000 API</b>	297



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARK AVENUE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053425

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>498</b>	<b>391</b>	<b>107</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	14	5.07	50.72	36	12.16	121.62	17	5.72	57.24	16	5.41	54.05	
4	60-79th NPR	875	36	13.04	114.13	45	15.20	133.02	37	12.46	109.01	22	7.43	65.03	
3	40-59th NPR	700	30	10.87	76.09	52	17.57	122.97	54	18.18	127.27	54	18.24	127.70	
2	20-39th NPR	500	65	23.55	117.75	64	21.62	108.11	49	16.50	82.49	80	27.03	135.14	
1	1-19th NPR	200	131	47.46	94.93	99	33.45	66.89	140	47.14	94.28	124	41.89	83.78	
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x <b>c</b> 453.62			<b>a</b> x <b>c</b> 552.62			<b>a</b> x <b>c</b> 470.29			<b>a</b> x <b>c</b> 465.71			
<b>b</b> Content Area Weight			<b>b</b> = <b>c</b> 30%			<b>b</b> = <b>c</b> 40%			<b>b</b> = <b>c</b> 15%			<b>b</b> = <b>c</b> 15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b> 136.09			+ 221.05			+ 70.54			+ 69.86			
<b>2000 API (Growth)</b>															<b>498</b>

Number of tests contributing to scores:

276

296

297

296

Number of pupils with tests contributing to the API:

297

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARK AVENUE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053425

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARK AVENUE ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053425

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.9	11.9	5.6	3.1
4	60-79th NPR	7.7	13.4	8.2	7.7
3	40-59th NPR	9.3	16.0	16.9	15.5
2	20-39th NPR	24.6	22.2	17.9	26.8
1	1-19th NPR	53.6	36.6	51.3	46.9

<b>467</b>	2000 API (Growth)	<b>195</b>	Number of Tests Contributing to the API
<b>365</b>	1999 API (Base)		
<b>16</b>	1999-2000 Growth Target		
<b>102</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.8	14.5	5.8	11.6
4	60-79th NPR	28.1	21.7	23.2	5.8
3	40-59th NPR	12.5	17.4	18.8	23.2
2	20-39th NPR	18.8	23.2	14.5	27.5
1	1-19th NPR	32.8	23.2	37.7	31.9

<b>580</b>	2000 API (Growth)	<b>69</b>	Number of Tests Contributing to the API
<b>446</b>	1999 API (Base)		
<b>16</b>	1999-2000 Growth Target		
<b>134</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.5	10.6	4.9	4.5
4	60-79th NPR	11.0	14.8	11.3	6.8
3	40-59th NPR	10.2	16.3	17.4	17.0
2	20-39th NPR	23.3	22.0	16.6	26.9
1	1-19th NPR	51.0	36.4	49.8	44.7

<b>477</b>	2000 API (Growth)	<b>265</b>	Number of Tests Contributing to the API
<b>367</b>	1999 API (Base)		
<b>16</b>	1999-2000 Growth Target		
<b>110</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TIERRA BUENA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053441

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	705	648	8	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	93	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	16	Not high school graduate	5	K-3	19
Filipino	0	High school graduate	20	4-6	31
Hispanic or Latino	14	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	34
White not Hispanic	65	Graduate school	10		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	34	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.24	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	5				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	620
				<b>Number of students included in the 2000 API</b>	553

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** TIERRA BUENA ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053441

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>705</b>	<b>648</b>	<b>57</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	102	18.89	188.89	170	30.91	309.09	132	24.09	240.88	84	15.22	152.17
4	60-79th NPR	875	122	22.59	197.69	122	22.18	194.09	144	26.28	229.93	122	22.10	193.39
3	40-59th NPR	700	125	23.15	162.04	102	18.55	129.82	96	17.52	122.63	125	22.64	158.51
2	20-39th NPR	500	114	21.11	105.56	96	17.45	87.27	104	18.98	94.89	110	19.93	99.64
1	1-19th NPR	200	77	14.26	28.52	60	10.91	21.82	72	13.14	26.28	111	20.11	40.22
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x	682.69		742.09			714.60			643.93		
<b>b</b> Content Area Weight			<b>b</b> =	30%		40%			15%			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	204.81		296.84			107.19			96.59		
					+				+					

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *TIERRA BUENA ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053441

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	7	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	17	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	11.1	21.7	19.6	19.6
4 60-79th NPR	16.7	22.8	22.8	25.0
3 40-59th NPR	28.9	25.0	15.2	15.2
2 20-39th NPR	24.4	16.3	20.7	22.8
1 1-19th NPR	18.9	14.1	21.7	17.4

2000 API (Growth)	92	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *TIERRA BUENA ELEMENTARY*

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053441

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	77	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.4	36.7	28.8	14.3
4	60-79th NPR	26.4	24.3	28.8	24.4
3	40-59th NPR	23.3	17.5	19.9	24.7
2	20-39th NPR	18.1	15.0	14.8	19.9
1	1-19th NPR	9.8	6.5	7.7	16.6

749	2000 API (Growth)	356	Number of Tests Contributing to the API
682	1999 API (Base)		
6	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.0	18.0	9.6	10.5
4	60-79th NPR	14.4	16.9	22.3	11.6
3	40-59th NPR	24.6	24.3	15.4	26.3
2	20-39th NPR	28.3	21.7	30.3	22.6
1	1-19th NPR	24.6	19.0	22.3	28.9

602	2000 API (Growth)	191	Number of Tests Contributing to the API
548	1999 API (Base)		
6	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRAY AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053383

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	591	572	11	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	71	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	N/A
Asian	7	Not high school graduate	12	K-3	27
Filipino	1	High school graduate	19	4-6	
Hispanic or Latino	30	Some college	35	Core academic courses in departmentalized programs	28
Pacific Islander	1	College graduate	24		
White not Hispanic	53	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	60	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	19	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.99	<b>School Mobility</b> (Stanford 9)	15
<b>Fully credentialed teachers</b> (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	14				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	768
				<b>Number of students included in the 2000 API</b>	661



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRAY AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053383

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
591	572	19		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	8.92	89.20	119	18.20	181.96	92	14.09	140.89	55	8.35	83.46
4	60-79th NPR	875	120	18.78	164.32	127	19.42	169.92	123	18.84	164.82	78	11.84	103.57
3	40-59th NPR	700	116	18.15	127.07	115	17.58	123.09	122	18.68	130.78	139	21.09	147.65
2	20-39th NPR	500	155	24.26	121.28	162	24.77	123.85	149	22.82	114.09	137	20.79	103.95
1	1-19th NPR	200	191	29.89	59.78	131	20.03	40.06	167	25.57	51.15	250	37.94	75.87
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			638.88			601.72			514.49		
<b>b</b> Content Area Weight			<b>b</b> =			40%			15%			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			255.55			90.26			77.17		
						+			+			+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRAY AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="51"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRAY AVENUE ELEMENTARY

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-6053383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.2	10.9	5.2	3.1
4	60-79th NPR	12.0	16.6	12.6	7.2
3	40-59th NPR	11.4	18.1	17.8	19.1
2	20-39th NPR	30.4	27.5	32.5	22.7
1	1-19th NPR	44.0	26.9	31.9	47.9

505	2000 API (Growth)	195	Number of Tests Contributing to the API
496	1999 API (Base)		
9	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.2	20.9	17.7	9.6
4	60-79th NPR	23.2	20.6	23.1	14.1
3	40-59th NPR	22.6	18.9	19.4	23.2
2	20-39th NPR	20.1	23.2	19.7	17.5
1	1-19th NPR	20.9	16.3	20.2	35.6

638	2000 API (Growth)	354	Number of Tests Contributing to the API
604	1999 API (Base)		
9	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.7	13.4	8.0	5.4
4	60-79th NPR	12.8	16.0	14.8	9.5
3	40-59th NPR	15.5	15.8	17.9	18.2
2	20-39th NPR	29.1	28.7	25.6	22.3
1	1-19th NPR	38.9	26.1	33.7	44.8

526	2000 API (Growth)	393	Number of Tests Contributing to the API
516	1999 API (Base)		
9	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: *YUBA CITY HIGH*

County: SUTTER

District: YUBA CITY UNIFIED

CDS Code: 51-71464-5139001

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	627	602	10	25		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	82	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	17	Not high school graduate	13	K-3	N/A
Filipino	1	High school graduate	17	4-6	N/A
Hispanic or Latino	24	Some college	27	Core academic courses in	
Pacific Islander	1	College graduate	32	departmentalized programs	26
White not Hispanic	54	Graduate school	11		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	27	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	21	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.11	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	6				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	1978
				<b>Number of students included in the 2000 API</b>	1701

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA CITY HIGH

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-5139001

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>627</b>	<b>602</b>	<b>25</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	141	8.50	85.04	312	18.82	188.18	265	16.12	161.19	244	14.67	146.72	308	18.62	186.22
4	60-79th NPR	875	241	14.54	127.19	356	21.47	187.88	378	22.99	201.19	350	21.05	184.16	388	23.46	205.26
3	40-59th NPR	700	350	21.11	147.77	311	18.76	131.30	360	21.90	153.28	273	16.42	114.91	264	15.96	111.73
2	20-39th NPR	500	399	24.07	120.33	403	24.31	121.53	321	19.53	97.63	427	25.68	128.38	396	23.94	119.71
1	1-19th NPR	200	527	31.79	63.57	276	16.65	33.29	320	19.46	38.93	369	22.19	44.38	298	18.02	36.03
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		543.89			662.18			652.22			618.55			658.95
<b>b</b> Content Area Weight			<b>b</b>		20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		108.78	+		132.44	+		130.44	+		123.71	+		131.79

**2000 API (Growth)**

**627**

Number of tests  
contributing to scores:

1658

1658

1644

1663

1654

Number of pupils with  
tests contributing  
to the API:

1701

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA CITY HIGH

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-5139001

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="35"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	6.7	18.1	11.0	11.7	15.3
4 60-79th NPR	9.7	16.8	18.4	14.0	22.3
3 40-59th NPR	12.4	18.1	16.7	14.7	14.3
2 20-39th NPR	23.8	24.2	23.1	29.4	24.3
1 1-19th NPR	47.3	22.8	30.8	30.1	23.7

<input type="text" value="562"/>	2000 API (Growth)	<input type="text" value="305"/>	Number of Tests Contributing to the API
<input type="text" value="530"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="32"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** YUBA CITY HIGH

**County:** SUTTER

**District:** YUBA CITY UNIFIED

**CDS Code:** 51-71464-5139001

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.0	7.8	7.7	4.7	7.0
4 60-79th NPR	8.4	16.0	15.1	15.6	16.1
3 40-59th NPR	15.2	17.6	22.2	13.7	15.8
2 20-39th NPR	26.7	33.3	25.9	30.7	34.6
1 1-19th NPR	47.8	25.2	29.3	35.2	26.5

518	2000 API (Growth)	366	Number of Tests Contributing to the API
493	1999 API (Base)		
8	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.0	24.2	21.6	19.7	24.0
4 60-79th NPR	18.5	24.6	28.0	25.7	27.2
3 40-59th NPR	26.5	19.7	22.8	18.0	16.4
2 20-39th NPR	22.7	20.7	15.7	21.5	19.7
1 1-19th NPR	20.4	10.8	12.0	15.1	12.8

693	2000 API (Growth)	934	Number of Tests Contributing to the API
678	1999 API (Base)		
8	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.9	8.9	4.9	6.1	9.4
4 60-79th NPR	6.1	16.5	14.8	13.1	15.1
3 40-59th NPR	12.9	17.5	18.9	12.5	16.1
2 20-39th NPR	24.9	29.1	26.1	28.6	31.0
1 1-19th NPR	53.3	28.0	35.3	39.7	28.4

502	2000 API (Growth)	504	Number of Tests Contributing to the API
502	1999 API (Base)		
8	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.